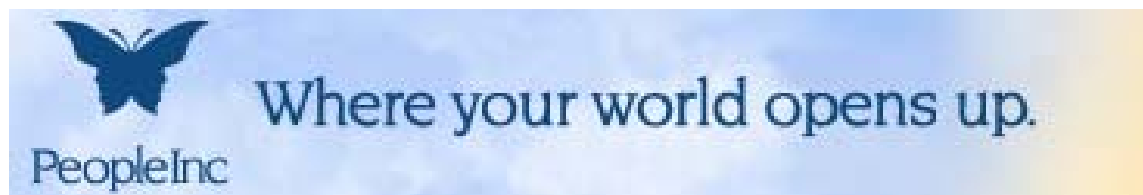




**New York State disABILITY History Curriculum
Grades 4-8**

SAMPLE LESSONS

Funded by the B. Thomas Golisano Foundation



ADVOCACY

Lesson Plan: Trading Cards

Objective: Students will be able to determine how historical individuals helped people with disabilities.

Materials: art supplies
index cards
trading card template
Website pages

Vocabulary: advocacy feeble-minded
 asylum institution
 crippled mentally retarded
 epileptic sibling

New York State Learning Standards:

ELA Standard 1: Language for Information and Understanding
ELA Standard 2: Language for Literary Response and Expression
ELA Standard 4: Language for Social Interaction
SS Standard 1: History of the United States and New York State

Procedure:

1. The teacher will view the Advocacy History section of the Advocacy wing of the website for background information.
2. Selections from the website can be viewed by the students online or copies of those pages can be printed for student use.
3. With a partner, students will list all the important people who have helped people with disabilities and their contribution(s).
4. Students will choose three people who they feel were the most effective and important in helping people with disabilities.
5. Each pair of students will develop trading cards on these three people. Each card should contain:
 - A picture of the person
 - The name of the person
 - Graphic connecting the person to his or her contribution
 - Brief description of the contribution of that person
6. Share the trading cards with members of the class.

Closure/Ticket out the door: Which person do you feel helped people with disabilities the most? Why?

Name: _____



TRADING CARDS

Directions: Each pair of students will choose three important people who have helped people with disabilities. Cut out the template and make a trading card for these important people. For each trading card include the following information:

- Name of the person
- Picture of the person
- Description of the important contribution
- Graphic connecting to person to his or her contribution

Three large, empty rectangular boxes with thick black borders, arranged in two rows. The top row contains two boxes side-by-side, and the bottom row contains one larger box centered below them. These boxes are intended for students to create trading cards for important people who have helped people with disabilities.

SPORTS

Lesson Plan: Adaptive Sports Brochure

Objective: Students will illustrate how people with disabilities have many accomplishments in recreational and competitive athletics. Students will discuss how adaptations have been made to encourage and increase the involvement of people with disabilities in athletics.

Materials: Adaptive Sports and Recreational Games Packet – in Teacher Resource Section
Art supplies
Brochure Worksheet
Website pages

Vocabulary:

amateur	quadriplegic
assumption	Spina bifida
Paralympics	

New York State Learning Standards:

MST Standard 3: Mathematics
ELA Standard 1: Language for Understanding
ELA Standard 4: Language for Social Interaction
Arts Standard 1: Creating, Performing and Participating
SS Standard: History of the United States and New York

Procedure:

1. The teacher should view the Sports section of the Society wing of the website for background information.
2. Selections from the website can be viewed by the students online or copies of those pages can be printed for student use.
3. After students have examined the website or website pages, ask the class to list some accomplishments of people with disabilities in athletic endeavors including organizations, events and tournaments.
4. Using the website, website pages and the Adaptive Sports and Recreational Games packet, have students identify adaptive devices and rules which encourage the participation of people with disabilities in sports and athletics. Share with the class.
5. Using the website or website pages, identify important events and tournaments which involve people with disabilities.
6. With students, list the major league and professional athletes who have disabilities.
7. Break the class into pairs. Students will design a brochure highlighting a specific tournament, event or athlete. Students will use the Brochure Worksheet to design their own brochures.
8. Share brochures with class and display them at local Special Olympics if possible.

Closure/Ticket out the door: What admirable trait do these athletes exhibit?

Name: _____



Brochure Worksheet

Directions: Examine the role of sports in the lives of people with disabilities. Use this worksheet to organize the information for your brochure. Design and create a brochure highlighting tournaments, events and athletes. Summarize the information using pictures, graphics and qualitative, as well as, quantitative information. The brochure may have the following sections or a separate brochure could be made for each category.

Special Olympics	Special Athletes
Tournaments	Adaptive Sports and Games

*For complete access to lessons and teacher
resources please visit:*

http://www.museumofdisability.org/teachers_resources.asp

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